



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
Reading Administration Summary				
"..." = No Data Reported For Fewer Than Five Students				
All Students		64	84	23
Male		27	85	22
Female		37	84	24
No Information Provided		0	---	---
Native American		0	---	---
Asian		1	---	---
African American		16	75	19
Hispanic		28	93	14
White		19	79	42
No Information Provided		0	---	---
Economically Disadvantaged	Yes	51	82	20
	No	13	92	38
	No Information Provided	0	---	---
Title I, Part A	Participants	64	84	23
	Nonparticipants	0	---	---
	No Information Provided	0	---	---
Migrant	Yes	0	---	---
	No	64	84	23
	No Information Provided	0	---	---
LEP	Current LEP	2	---	---
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	62	84	24
	No Information Provided	0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	64	84	23
	No Information Provided	0	---	---
ESL	Participants	1	---	---
	Nonparticipants	63	84	24
	No Information Provided	0	---	---
Special Education	Yes	5	60	20
	No	59	86	24
	No Information Provided	0	---	---
Gifted/Talented	Participants	0	---	---
	Nonparticipants	64	84	23
	No Information Provided	0	---	---
At-Risk	Yes	27	70	11
	No	37	95	32
	No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	64	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	64	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	50	86	24	Mathematics Test to be Administered on April 8, 2008	Science Test to be Administered on May 1, 2008				
Male	32	78	13						
Female	18	100	44						
No Information Provided	0	---	---						
Native American	0	---	---						
Asian	1	---	---						
African American	9	78	22						
Hispanic	32	84	19						
White	8	100	50						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	37	81	19						
Economically Disadvantaged No	13	100	38						
No Information Provided	0	---	---						
Title I, Part A Participants	50	86	24						
Title I, Part A Nonparticipants	0	---	---						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
Migrant No	50	86	24						
No Information Provided	0	---	---						
LEP Current LEP	1	---	---						
LEP Non-LEP (Monitored 1st Year)	0	---	---						
LEP Non-LEP (Monitored 2nd Year)	0	---	---						
LEP Other Non-LEP	49	86	24						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Bilingual Nonparticipants	50	86	24						
No Information Provided	0	---	---						
ESL Participants	1	---	---						
ESL Nonparticipants	49	86	24						
No Information Provided	0	---	---						
Special Education Yes	6	50	0						
Special Education No	44	91	27						
No Information Provided	0	---	---						
Gifted/Talented Participants	3	---	---						
Gifted/Talented Nonparticipants	47	85	21						
No Information Provided	0	---	---						
At-Risk Yes	24	71	4						
At-Risk No	26	100	42						
No Information Provided	0	---	---						

"---" = No Data Reported For Fewer Than Five Students

Reading Administration Summary

	Number	Percent
Number of Students Tested	50	96
Students Absent	0	0
Students Exempt: LEP	2	4
Other Students Not Tested	0	0
Total Answer Documents Submitted	52	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 8, 2008**

Science Administration Summary

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	64	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	64	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.0	84
4. Applying Critical-Thinking Skills	8	6.2	78
Number of Students Tested	64		
Average Scale Score	2262		
		Met Standard	
		Number	Percent
		54	84
		Commended Performance	
		Number	Percent
		15	23

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		64	2262	84	23				
Male		27	2253	85	22				
Female		37	2268	84	24				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		1	---	---	---				
African American		16	2246	75	19				
Hispanic		28	2242	93	14				
White		19	2305	79	42				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	51	2248	82	20				
	<i>No</i>	13	2315	92	38				
<i>No Information Provided</i>		0	---	---	---				
Title I, Part A	<i>Participants</i>	64	2262	84	23				
	<i>Nonparticipants</i>	0	---	---	---				
<i>No Information Provided</i>		0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	64	2262	84	23				
<i>No Information Provided</i>		0	---	---	---				
LEP	<i>Current LEP</i>	2	---	---	---				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	62	2264	84	24				
<i>No Information Provided</i>		0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	64	2262	84	23				
<i>No Information Provided</i>		0	---	---	---				
ESL	<i>Participants</i>	1	---	---	---				
	<i>Nonparticipants</i>	63	2264	84	24				
<i>No Information Provided</i>		0	---	---	---				
Special Education	<i>Yes</i>	5	2193	60	20				
	<i>No</i>	59	2267	86	24				
<i>No Information Provided</i>		0	---	---	---				
Gifted/Talented	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	64	2262	84	23				
<i>No Information Provided</i>		0	---	---	---				
At-Risk	<i>Yes</i>	27	2191	70	11				
	<i>No</i>	37	2313	95	32				
<i>No Information Provided</i>		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	59	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	59	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12	83
2. Applying Knowledge of Literary Elements	7	6	87
3. Using Strategies to Analyze	6	5	85
4. Applying Critical-Thinking Skills	8	6	80
Number of Students Tested	59		
Average Scale Score	2267		
		Met Standard	
		Number	Percent
		51	86
		Commended Performance	
		Number	Percent
		14	24

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	59	2267	86	24				
Male	24	2252	88	21				
Female	35	2278	86	26				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	14	2267	79	21				
Hispanic	28	2242	93	14				
White	16	2314	81	44				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	48	2253	83	21				
Economically Disadvantaged No	11	2332	100	36				
No Information Provided	0	---	---	---				
Title I, Part A Participants	59	2267	86	24				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	59	2267	86	24				
No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	57	2270	86	25				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	59	2267	86	24				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	58	2270	86	24				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	59	2267	86	24				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	59	2267	86	24				
No Information Provided	0	---	---	---				
At-Risk Yes	23	2209	74	13				
At-Risk No	36	2305	94	31				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10	72
2. Applying Knowledge of Literary Elements	7	5	77
3. Using Strategies to Analyze	6	4	77
4. Applying Critical-Thinking Skills	8	4	53

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2193	3	60	1	20

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	5	2193	60	20				
Male	3	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	2	---	---	---				
Hispanic	0	---	---	---				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	5	2193	60	20				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	5	2193	60	20				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	5	2193	60	20				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	5	2193	60	20				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	5	2193	60	20				
No Information Provided	0	---	---	---				
Special Education Yes	5	2193	60	20				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	5	2193	60	20				
No Information Provided	0	---	---	---				
At-Risk Yes	4	---	---	---				
At-Risk No	1	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	2	---	---	---				
Male	1	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	2	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	2	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	2	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	62	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	62	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.0	84
4. Applying Critical-Thinking Skills	8	6.2	78
Number of Students Tested	62		
Average Scale Score	2264		
		Met Standard	
		Number	Percent
		52	84
		Commended Performance	
		Number	Percent
		15	24

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	62	2264	84	24				
Male	26	2258	85	23				
Female	36	2268	83	25				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	16	2246	75	19				
Hispanic	26	2245	92	15				
White	19	2305	79	42				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	49	2250	82	20				
Economically Disadvantaged No	13	2315	92	38				
No Information Provided	0	---	---	---				
Title I, Part A Participants	62	2264	84	24				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	62	2264	84	24				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	62	2264	84	24				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	62	2264	84	24				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	62	2264	84	24				
No Information Provided	0	---	---	---				
Special Education Yes	5	2193	60	20				
Special Education No	57	2270	86	25				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	62	2264	84	24				
No Information Provided	0	---	---	---				
At-Risk Yes	25	2190	68	12				
At-Risk No	37	2313	95	32				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1	NSE	NSE	NSE				
Male	0	NSE	NSE	NSE				
Female	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	1	NSE	NSE	NSE				
Hispanic	0	NSE	NSE	NSE				
White	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	1	NSE	NSE	NSE				
Economically Disadvantaged No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	1	NSE	NSE	NSE				
Title I, Part A Nonparticipants	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
Migrant No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
LEP Other Non-LEP	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Bilingual Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
ESL Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	1	NSE	NSE	NSE				
At-Risk No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.9	84		
2. Applying Knowledge of Literary Elements	8	6.9	86		
3. Using Strategies to Analyze	8	6.1	76		
4. Applying Critical-Thinking Skills	13	9.9	76		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
50	2231	43	86	12	24

Reading

Administration Summary

	Number	Percent
Number of Students Tested	50	96
Students Absent	0	0
Students Exempt: LEP	2	4
Other Students Not Tested	0	0
Total Answer Documents Submitted	52	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.3	87
2. Applying Knowledge of Literary Elements	8	7.0	88
3. Using Strategies to Analyze	8	6.3	79
4. Applying Critical-Thinking Skills	13	10.3	79

	Number	Percent
Number of Students Tested	44	96
Students Absent	0	0
Students Exempt: LEP	2	4
Other Students Not Tested	0	0
Total Answer Documents Submitted	46	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
44	2258	40	91	12	27

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	44	2258	91	27	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	27	2235	85	15								
Female	17	2294	100	47								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	1	---	---	---								
African American	9	2171	78	22								
Hispanic	27	2249	93	22								
White	7	2397	100	57								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	32	2238	88	22								
No	12	2309	100	42								
No Information Provided	0	---	---	---								
Title I, Part A Participants	44	2258	91	27								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	44	2258	91	27								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	43	2258	91	28								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	44	2258	91	27								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
Nonparticipants	43	2258	91	28								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
No	44	2258	91	27								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	3	---	---	---								
Nonparticipants	41	2241	90	24								
No Information Provided	0	---	---	---								
At-Risk Yes	18	2177	78	6								
No	26	2314	100	42								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8.3	64
2. Applying Knowledge of Literary Elements	8	5.8	73
3. Using Strategies to Analyze	8	4.2	52
4. Applying Critical-Thinking Skills	13	7.7	59

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2039	3	50	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"... " = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	2	67
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No Information Provided</p>	1	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
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	0	---	---	---								
	1	---	---	---								
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	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
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	1	---	---	---								
	0	---	---	---								
	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.9	84
2. Applying Knowledge of Literary Elements	8	6.8	85
3. Using Strategies to Analyze	8	6.0	76
4. Applying Critical-Thinking Skills	13	10.0	77

	Number	Percent
Number of Students Tested	49	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	49	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
49	2231	42	86	12	24

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	6.4	58
2. Applying Knowledge of Literary Elements	6	2.8	47
3. Using Strategies to Analyze	6	3.0	50
4. Applying Critical-Thinking Skills	11	5.8	53

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	5	NSE	NSE	NSE								
Male	4	NSE	NSE	NSE								
Female	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	2	NSE	NSE	NSE								
Hispanic	2	NSE	NSE	NSE								
White	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	5	NSE	NSE	NSE								
No	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	5	NSE	NSE	NSE								
Nonparticipants	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	4	NSE	NSE	NSE								
No	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	64	2262	84	23	12.3	82	6.0	86	5.0	84	6.2	78
Male	27	2253	85	22	11.8	79	6.1	87	5.1	86	6.4	80
Female	37	2268	84	24	12.6	84	6.0	86	5.0	83	6.1	76
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...
African American	16	2246	75	19	12.4	83	5.9	84	4.9	82	5.6	70
Hispanic	28	2242	93	14	12.3	82	6.1	87	4.9	81	6.5	81
White	19	2305	79	42	12.2	81	6.1	86	5.4	90	6.3	78
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	40	2248	80	20	12.3	82	6.0	85	4.9	82	5.9	74
Free Meals	11	2248	91	18	11.5	76	6.2	88	5.2	86	7.2	90
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	13	2315	92	38	12.8	86	6.1	87	5.4	90	6.3	79
Title I, Part A Schoolwide Program Participants	64	2262	84	23	12.3	82	6.0	86	5.0	84	6.2	78
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	64	2262	84	23	12.3	82	6.0	86	5.0	84	6.2	78
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	62	2264	84	24	12.3	82	6.0	86	5.0	84	6.2	78
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...
ESL	63	2264	84	24	12.3	82	6.0	86	5.1	84	6.2	78
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	5	2193	60	20	10.8	72	5.4	77	4.6	77	4.2	53
Yes	59	2267	86	24	12.4	83	6.1	87	5.1	85	6.4	80
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...
Participants	64	2262	84	23	12.3	82	6.0	86	5.0	84	6.2	78
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	27	2191	70	11	11.3	76	5.8	83	4.7	78	5.5	69
Yes	37	2313	95	32	13.0	86	6.2	89	5.3	89	6.8	84
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008

Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					13	6	5	6
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	1	NSE	NSE	NSE	...	...	...	...
Male	0	NSE	NSE	NSE	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...
Hispanic	0	NSE	NSE	NSE	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...
Free Meals	0	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	1	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	1	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	1	NSE	NSE	NSE	...	...	...	...
Nonparticipants	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	1	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	44	2258	91	27	11.3	87	7.0	88	6.3	79	10.3	79
Male	27	2235	85	15	11.1	86	6.9	87	6.0	75	10.0	77
Female	17	2294	100	47	11.5	89	7.1	89	6.9	87	10.6	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...
African American	9	2171	78	22	10.3	79	6.7	83	5.9	74	8.9	68
Hispanic	27	2249	93	22	11.4	88	6.9	86	6.3	79	10.3	79
White	7	2397	100	57	12.0	92	7.9	98	6.9	86	11.7	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	25	2230	88	20	11.0	85	6.8	86	6.4	80	9.7	75
Free Meals	7	2267	86	29	11.7	90	6.9	86	6.9	86	10.0	77
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	12	2309	100	42	11.7	90	7.4	93	6.0	75	11.5	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	44	2258	91	27	11.3	87	7.0	88	6.3	79	10.3	79
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	44	2258	91	27	11.3	87	7.0	88	6.3	79	10.3	79
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	43	2258	91	28	11.3	87	7.0	87	6.3	79	10.3	79
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...
ESL	43	2258	91	28	11.3	87	7.0	87	6.3	79	10.3	79
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	44	2258	91	27	11.3	87	7.0	88	6.3	79	10.3	79
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	3	...	...	...	...	...	...	...	...	...	...	...
Participants	41	2241	90	24	11.2	86	7.0	87	6.2	78	10.1	78
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	18	2177	78	6	10.6	81	6.8	85	6.0	75	8.8	68
Yes	26	2314	100	42	11.8	91	7.1	89	6.6	82	11.2	86
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

